

Message

"Love God 'Very"

Melinda Stonebraker Heart — Emotions



Soul ----> Personality

Mind → Intellect



Strength—→ Body



GLAMOROUS

SERIOUS

ENVIOUS

MOODY

INTELLECTUAL

SPIRITUAL

LOVELY

PASSIONATE

PHYSICAL

MELLOW

BENEVOLENT

NEUTRAL

## 1. Choose to Love God "Very"

Gen 1:31 "God saw everything that he had made, and indeed, it was *very* good..."

Complete, Total, Wholly, Absolutely

Surrender: This type of Love is a choice, then it is a series of Choices

2. ACT like you Love God: Love Compels Action.

Deuteronomy 6:6 "Keep these words that I am commanding you today in your heart."

John 3:16 "God so *loved* the world that God *gave*..."

John 10:11,17-18 "I am the Good Shepherd... I lay down my life in order to take it up again. No one takes it from me, but I lay it down of my own accord."

What does God's Love Compel in you?
Acceptance of God's Love?
Thankfulness?
Loving God in return?

What does Love of God Compel in you?
Love of Neighbor?
Love of yourself?
What Specific actions? Love is ACTIVE.

When the Lord your God has brought you into the land that he swore to your ancestors...a land with fine, large cities that you did not build, houses filled with all sorts of goods that you did not fill, hewn cisterns that you did not hew, vineyards and olive groves that you did not plant—

and when you have eaten your fill, take care that you do not forget the Lord, who brought you out of the land of Egypt, out of the house of slavery. - Deuteronomy 6:10-12



Be Careful: Don't Forget God

How to remember: Deut. 6:8-9

Recite them to your children and talk about them when you are at home and when you are away, when you lie down and when you rise. Bind them as a sign on your hand, fix them as an emblem on your forehead, and write them on the doorposts of your house and on your gates.

## God is Calling YOU

- 1. Choose to Love God "Very": Completely, with your all.
- 2. Make your love of God active: love yourself, love others.
- 3. Be intentional about remembering God (or else you WILL forget).